

# On the Method of Integrating "Curriculum Thought and Politics" Into Professional Thai Classroom Teaching

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**Abstract:** Students majoring in Thai classroom teaching are fundamentally different from English Majors in that the former has the basis of English learning, while the latter is the teaching object of zero starting point. Therefore, in all courses of Thai major, as a basic course for students to learn Thai, it is not only the focus of teaching, but also the difficulty of teaching. Curriculum ideology and politics is led by foreign language teachers. Through foreign language teaching content, classroom management, evaluation system, teachers' words and deeds, the concept of Building Morality and cultivating people is organically integrated into all links of foreign language classroom teaching, and is committed to playing a positive role in shaping students' correct world outlook, outlook on life and values. This paper studies the methods of integrating "curriculum Ideology" into professional Thai classroom teaching. Through the analysis of learning situation, teaching content, teaching objectives, Ideology elements and five classroom teaching practices, this paper summarizes the methods of improving teaching methods, studying learning situation, external knowledge and skills, internal cultural literacy and other professional courses and curriculum Ideology integration.

## 1. Introduction

In recent years, with the deepening exchanges and development in politics, economy, culture, education and other aspects between China and Thailand, the relations between the two countries have gone beyond the bilateral scope. All-round, multi-level and wide-range exchanges are close and frequent, and the scale is getting larger and larger. Thai enterprises have started to enter China on a large scale. At the same time, many excellent Chinese enterprises have also followed the trend to expand the market to Thailand. Applied compound talents with a professional skill and a good command of Thai are becoming the goal pursued by employers [1]. The fundamental difference between students majoring in Thai classroom teaching and students majoring in English lies in that the former has the foundation of English learning, while the latter is the teaching object of zero starting point. Therefore, as a basic course for students to learn Thai in all courses of Thai major, it is not only a teaching focus but also a teaching difficulty. Lack of talents in Thai. After discussion and research, Honghe University Business School has set up Thai courses for non-Thai majors, which are offered to business school students from freshman to senior year as elective courses to cultivate applied talents who have extensive professional knowledge and skills and can skillfully use Thai for professional communication [2].

"Curriculum Ideology" refers to a comprehensive educational concept that takes all kinds of courses and Ideology theory courses in the same direction in the form of building a whole staff, whole process and whole curriculum education pattern, forms a synergistic effect, and takes "Building Morality and cultivating people" as the fundamental task of Education [3]. Curriculum ideology and politics is led by foreign language teachers. Through foreign language teaching content, classroom management, evaluation system, teachers' words and deeds, the concept of Building Morality and cultivating people is organically integrated into all links of foreign language classroom teaching, and is committed to playing a positive role in shaping students' correct world outlook, outlook on life and values. To strengthen Ideology in Colleges and universities, we must start from the essence of "educating people" in higher education and from the height of national ideological strategy, grasp the core link of curriculum reform, give full play to the role of classroom

teaching as the main channel in educating people, and run Ideology through the whole process of school education and Teaching [4]. This paper will analyze the characteristics of Ideology for foreign students, refine the content of Ideology, find out the entry point of classroom teaching reform in combination with the characteristics of professional Thai classroom teaching, and explore the integration of Ideology into professional Thai classroom teaching, so as to enable foreign students to correctly understand and understand China while learning Chinese and Chinese cultural knowledge, Realize the educational goal of "Building Morality and cultivating people" and cultivate messengers with the same people [5].

## 2. Professional Thai Classroom Teaching and Curriculum Ideology Practice

### 2.1. The Target Orientation of Thai Classroom Teaching

Combining with the curriculum content, characteristics, students' abilities and interests of professional Thai classroom teaching, the essence of Chinese fine traditions, socialist core values, and "the belt and road initiative" hot spot politics are integrated into diversified classroom teaching, so as to dig deep into Ideology elements and carry out Ideology for students subtly [6]. The objectives of this course can be divided into the following aspects: learn the language norms and expressions of business Thai such as company self-introduction, business negotiation, customer reception, reception and banquet, be familiar with the basic vocabulary and sentence patterns related to this, and be able to skillfully use the knowledge you have learned to conduct simulation training [7]. In order to better carry out the construction of curriculum Ideology, it is necessary to accurately grasp the connotation of curriculum Ideology, and construct the connotation system of curriculum Ideology from seven aspects, as shown in Figure 1.

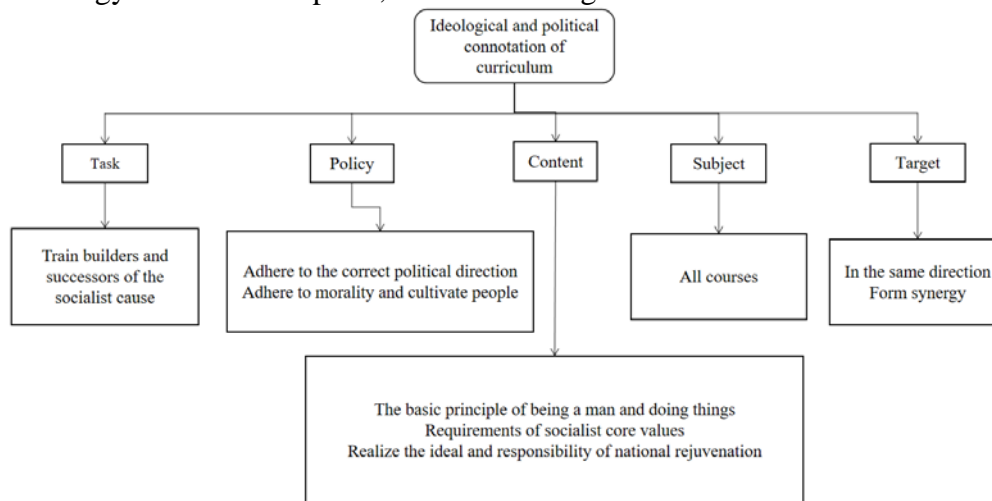


Figure 1 Curriculum Ideology connotation system

The Ideology course is not the Ideology theory course in the traditional sense. We should look for the "combination point" between the knowledge points of professional courses and the Ideology elements of moral education. We can't copy the Ideology theory mechanically or explain the subject according to the book. We should let it go and integrate organically. Classroom teaching is also the main position for the cultivation of foreign students in China. "Improving quality and efficiency" should first be implemented in the improvement of curriculum teaching quality. The core of the classroom teaching reform of foreign students' "curriculum thought and politics" also lies in the unity of education and talent cultivation, which not only improves the teaching quality of discipline and professional knowledge, but also fully explores the excellent Chinese cultural factors, moral orientation Values: integrate Chinese cultural education, ideological education and moral education into classroom teaching in flexible and diverse ways that are easy for foreign students to accept, guide foreign students to establish good ideological and moral character, correctly understand and understand China, understand and respect different cultures and civilizations, love peace, maintain justice and make common progress, and become the messenger of the people's hearts. When it

comes to these contents, use the classroom introduction link to communicate and interact with students, trigger students' discussion, create an appropriate scene of Ideology, integrate the fine traditions of the Chinese nation into classroom teaching, and finally achieve the effect of Ideology. Through the study of the above contents, the teaching contents of the existing teaching materials have been basically completed. However, combined with the talent training objectives formulated by the business school, the training objectives of this course also need to include the signing of trade contracts, loan contracts, payment reminders and other Thai expressions, and be familiar with the Sino Thai space booking list, packing list, shipping list, bill of lading, air waybill, customs declaration Inspection lot documents and freight forwarders are different.

## **2.2. Problems in Thai Classroom Teaching**

There are fewer courses and more professional knowledge. Business Thai is a professional elective course and platform elective course for business college students. According to the personnel training plan, there are only 2 class hours a week and only one semester pool is set up, which means that the total class hours of a semester are only 36. In the process of Ideology teaching practice of professional Thai classroom teaching courses, although some achievements have been made, some problems have been found in the process of implementation, such as: low Ideology quality and ability of Ideology, especially the lack of Ideology theory, and no overall curriculum Ideology design for the courses, and no corresponding teaching model, which ultimately failed to achieve the expected results. For students without Thai foundation, this is undoubtedly not enough. Only the simplest Thai pronunciation teaching takes about 15 hours, and the remaining 25 hours are difficult to complete all teaching tasks comprehensively and seriously. Moreover, there are a lot of business vocabulary, dialogue exercises take a long time, and students can't remember a lot of knowledge in a short time, which also increases the difficulty of course teaching. Professional Thai classroom teaching is the main front of talent training in colleges and universities. The core of the classroom teaching reform of "Course Ideology" lies in the unity of educating people and cultivating talents. It is necessary not only to impart professional knowledge, but also to fully explore the connotation of moral education in various courses. In a flexible way, Ideology and moral education are integrated into professional Thai classroom teaching to guide students to cultivate and practice socialist core values, establish lofty ideals and good moral character, and be determined to serve the motherland and serve the people.

## **3. Suggestions on curriculum thought and politics of professional Thai classroom teaching**

### **3.1. Improve teachers' Ideology quality and Ideology ability**

College teachers should insist that educators receive education first, strive to become the disseminator of advanced ideology and culture and the firm supporter of the party's governance, and better shoulder the responsibility of guiding and guiding the healthy growth of students. " Therefore, improving teachers' Ideology quality and Ideology ability is the key to curriculum Ideology. Due to the particularity of Ideology, the contents of Ideology in the curriculum need to be selected. We should not only adhere to the principle of "Building Morality and cultivating people", but also adapt to the reality of students. We should focus on making students familiar with professional Thai classroom teaching, understand the political system, understand the mainstream social values and public morality, so as to achieve correct understanding and understanding, understand and respect different cultures The training objectives of different civilizations. According to the requirements of the application-oriented talent training program for Thai undergraduate majors, the students trained by Thai majors should have a solid foundation of Thai language and proficient listening, speaking, reading, writing and translation skills. At the same time, they should have good Ideology quality, humanistic feelings and cultural literacy, and strive to become application-oriented talents with both political integrity and talent and international vision. \*\*\* The objectives of this course are: to master the methods and skills of transliteration of Thai names and place names; The educational objectives are: through the translation of Thai names and place names, enable students to re

understand the traditional cultural knowledge contained in Chinese names and place names, and guide students to be disseminators and inheritors of the excellent traditional culture of the Chinese nation; One belt, one road, is built on the basis of the different periods. It helps students feel the increasing status of Putonghua in the international arena and the strong nation.

### 3.2. Overall design of the course Ideology, and establish a suitable teaching mode

Curriculum Ideology construction is a strategic measure to implement the fundamental task of cultivating people by virtue, and it is a basic project to build a high-level talent training system. To this end, the state has issued a series of educational policy documents to promote the reform of Ideology. The connotation of curriculum Ideology refers to fully exploiting the elements of Ideology of each course, maximizing the educational function of each course, and forming a synergistic effect with Ideology theory courses. Teacher-centered is opposite to student-centered. Student-centered is centered on students' learning and development, realizing the transformation from "teaching" to "learning" and from "teaching mode" to "learning mode", so as to improve students' learning quality and improve their knowledge, ability and quality in an all-round way. The course of Ideology runs through all aspects of teaching, such as the setting of teaching objectives, the setting of key points of Ideology, pre-class tasks, classroom teaching, after-class tasks and so on, so as to educate people in the whole process. The Ideology lesson plan of the course is shown in Table 1.

Table 1 Teaching implementation

Teaching section	Based on the text	Resource activity development and design	Development and design of resource expansion activities
Language	Core language knowledge points	"One belt, one road"	Watch the video of one belt, one road lecture hall, and guide students to understand the news vocabulary of the new Silk Road and infrastructure.
	Other language knowledge points containing Ideology elements	Exercise design	
Culture	What do you think of holding fast Lisa and in China	Pairing work	Watch the "English one belt, one road" news video and guide students to understand the common sense of human destiny, which is shared, shared and co constructed.
Thinking	What do you think of Chinese culture?	Group work	

Teachers should not only pay close attention to the country's major policies and current affairs news, but also study the excellent traditional culture of the Chinese nation and excavate and refine Ideology elements. \*\*\* Curriculum Ideology is an effective and innovative teaching activity. Therefore, when carrying out curriculum Ideology, we can not simply move the Ideology theory to the professional class, but carry out the overall curriculum Ideology design of the course, so as to truly make the professional class play a role in educating people. Traditional teaching methods can no longer meet the learning requirements of students. Teachers should constantly learn new technologies and methods, integrate curriculum Ideology with modern information technology, and combine online and offline, in class and out of class, so as to improve the educational effect of curriculum Ideology.

## 4. Conclusions

The implementation of Ideology in professional Thai classroom teaching has opened up a new path of Ideology and enriched the methods and means of Ideology. Realizing the interaction between Thai classroom teaching and extracurricular learning can not only broaden students'

horizons and knowledge so that they can understand the cultural background of Thailand, pay attention to the cultural taboos of business communication between different countries, and learn the etiquette of accepting transnational business communication, but also enable students to know the latest business knowledge, greatly improve the teaching quality and improve students' ability to use business Thai. Professional Thai classroom teaching teachers should actively participate in the practice and exploration of Ideology in foreign language courses, consciously keep a good channel and plant a good field of responsibility, ensure that foreign language courses and Ideology courses in colleges and universities go hand in hand, form a synergy effect, and strive to cultivate cross-cultural communication professionals with international vision and Chinese feelings. Using new technology, guiding, heuristic and discussion teaching methods, we can stimulate students to actively think and explore, and realize Ideology guidance for students. Only by combining good Ideology course materials with advanced teaching methods can we achieve the educational effect of "moistening things silently". College students' Ideology is a long way to go, and colleges and universities are not only the cradle of talent training, but also the main place for Ideology of college students. Teachers in colleges and universities should make good use of classroom teaching as the main channel to actively carry out Ideology for students and cultivate college students with both ability and political integrity.

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